Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KRANTIVEER VASANTRAO NARAYANRAO NAIK SHIKSHAN PRASARAK SANSTHA,S ARTS, COMMERCE AND SCIENCE COLLEGE, CANADA CORNER, NASHIK**
Name of the head of the Institution	**Dr. Vasant G. Wagh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02532311274**
Mobile no.	**9422766820**
Registered Email	**vnnaikcollege@gmail.com**
Alternate Email	**iqackvn@gmail.com**
Address	**Canada Corner, Dongare Vastigruh Parisar, Sharanpur Road, Nashik**
City/Town	**Nashik**
State/UT	**Maharashtra**

Pincode	**422002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rajendra Bhausaheb Zolekar**
Phone no/Alternate Phone no.	**02532311274**
Mobile no.	**7588170717**
Registered Email	**rajzolekar@rediffmail.com**
Alternate Email	**raj4mezolekar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kvnacs.org/_00_KVNACSNASHIK_DC/_02_Images/_06_NAAC/_01_IQAR/KVNACSNASHIK_AQAR_2017_2018_8W3CU2.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://kvnacs.org/_00_KVNACSNASHIK_DC/_02_Images/_06_NAAC/_01_IQAR/KVNACSNASHIK_Academic_Calendar__2018_2019_H4EXW4.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.34**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**07-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR	16-Dec-2018 01	2631
AAA	02-Apr-2018 01	2631
Gender Audit	25-Apr-2019 01	2631
Green Audit	28-Apr-2019 01	2631
B.Voc Courses and UGC Grants (Under NSQF)	20-Aug-2018 01	57
Feedback on Curriculum received from Students, Teachers, Employers and Alumni	01-Apr-2018 15	2631
National conference on Modern Trends in Green Chemistry, Medicinal Chemistry and Environmental Chemistry,	13-Feb-2019 02	70
Seminar on Intellectual Property Rights (IQAC , Zoology, Geography))	25-Apr-2019 03	182
Professional Development Training Programme on E-Content Development	26-Mar-2019 02	69
Seminar on Biodiversity Conservation-Present Scenario and Future Perspective	18-Jan-2019 02	98
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Minor Research Project and Seminar	Indian Council of Social Science Research (ICSSR), Mumbai	2019 1	175000
College Students	Scholarship	Blue Cross laboratories	2018 1	150000

College	Unnat Bharat Abhiyan	UGC, New Delhi	2018 1	50000
College	Workshop	Maharashtra Rajya Mahila Ayyog	2018 1	87500
B.Voc	B.Voc Courses and UGC Grants (Under NSQF)	UGC, New Delhi	2018 1	7100000
Chemistry Department	Seminar	Savitribai Phule Pune University, Pune	2019 2	61000
Geography Department	Quality Improvement Programme	Savitribai Phule Pune University, Pune	2019 1	100000
Botany Department	Seminar	Savitribai Phule Pune University, Pune	2019 2	72519
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**40000**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback forms were taken from the stakeholders and analysed and submitted to Savitribai Phule Pune University

Motivation of the departments to organize seminar/conferences and workshops and monitoring the progress of research work through Academic research Coordinator (ARC)
1) Organized professional development two days training workshop on E content: Development 2) Development programmes for support staff: (a) Spoken and Communicative Skills (18 to 19th January 2019) (b) Soft skills Development Programme (16 to 18th August 2018) (c) Yoga and Meditation Training (21st June 2018)
Formation of Intellectual Property Rights Cell and organised seminar on Intellectual Property Rights
Under IQAC initiative, the college organized a short term training program under the FDP on Community Engagement and MOOC's, E content development and Open Educational Resource .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposals to seek financial assistance from various funding agencies.	Apply for Major and Minor research projects for DST, BCUD, ICSSR, Mumbai, ICSSR, Delhi, Mahila Aayog and provision of seed money from the institution.
To organize seminar/ conferences	1) A two day National conference on Modern Trends in Green Chemistry, Medicinal Chemistry and Environmental Chemistry, 13 - 14 Feb. 2019. 2) Seminar on Intellectual Property Rights-
To strengthen the lab facilities	Purchase of equipment for Department of Geography under the scheme of QIP of SPPU and lab developed.
Apply for Major and Minor Research Projects	IQAC promotes research environment in the institution. Two major research projects and one minor research project sanctioned by ICSSR, Delhi and Mumbai respectively
Introduction of new UG/PG and value added courses	Value added, Skill based, Short term courses introduced and conducted successfully
To conduct academic and Administrative Audit, Gender Audit and other audits	Academic and Administrative Audit, Green Audit, Gender Audit has been conducted.
To submit proposal of B.Voc and start from current academic year	Four B.Voc courses were sanctioned by UGC under NSQF and out of the two were

	started from the academic year 201819
To submit a proposals for Certificate Courses of each of the departments to University for approval	The proposal for twelve certificate courses was submitted to SPPU. Four courses were approved.
To start institutional scholarship entitled "Vasant Merit Scholarship"	From the Academic year, 201819 twenty students are given Vasant Merit Scholarship" by the institution.
To start institutional seed money to faculty for research	From the Academic year, 201819 institutional seed money has been earmarked for minor research projects or case studies to motivate teachers to initiate research.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	04-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**28-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has a Management Information System (MIS) in which admission, scholarship, employee establishment, payroll and library systems are integrated. All the data about the students, staff and library are placed on central server in the Vriddhi Software. MIS generates various reports that are useful to the Management, Principal and office for further decision making.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kr. Vasantrao Narayanrao Naik Shikshan Prasarak Sanstha's Arts, Commerce and Science College Nashik is permanently affiliated to Savitribai Phule Pune University, Pune and follows the curricula prescribed by the University. The following steps are taken to make the curriculum more effective and in tune with aims and objectives of the institute- (1) Academic Calendar: The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar second week in the month of July on the basis of submitted annual plan of the departments and different committees of the college. (2) Distribution of workload and syllabus: The Head of the departments arranges departmental meetings under the guidance of Principal to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. (3) Time Table committee: The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. (4) Teaching Plan and Diary: The faculty members prepares annual / semester-wise teaching plan for theory and practical and submits it to the concerned Head of the Department who in turn checks, corrects and monitors it. The teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of innovative teaching methods such as ICT, participative and experiential teaching etc. Each teacher is provided with an academic diary containing personal details, timetable, leaves, daily record of teaching, co-curricular, extra-curricular activities, records of seminar, workshop, conference and research papers, etc. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. (5) Effective teaching learning process: For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, students seminars, tutorials, question papers solving, research projects, field survey, etc. Faculties also used PPT, maps, diagram, models, charts, ect. for effective teaching and learning process. For the up gradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. (6) Curriculum Deigns: The syllabus is revised after every five years by the Savitribai Phule Pune University. Board of Studies (BoS) of the University designs the syllabi in every subject. The draft of the sub-committee is discussed in BoS organized at district wise workshops of the faculties in respective subjects. Dr. Rajendra Sangle (Marathi), Dr. Sanjay Kale (Political Science), Dr. Rajendra Zolekar (Geography), Dr. Vijay Naukudkar (Chemistry) and Dr. Dhanraj Goswami (Zoology) have worked on the sub-committee. (7) Feedback on Curricula: At the end of every academic year, IQAC collects feedback on curricula from different stakeholders using google form it is then analyzed and analysis report sent to University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mobile Repairing	NIL	22/01/2019	30	Employability	To develop mobile repairing skill
IOT	NIL	14/02/2019	30	Employability	To develop

Technology and C/C Programming				y	model and automation
Fashion Illustration	NIL	07/01/2019	35	Entrepreneur ship	Drawing and Designing
Certificate course in Map Surveying	NIL	06/08/2018	33	Employabilit y	To Develop surveying skill
Environmenta l Protection	NIL	07/01/2019	30	Employabilit y	To aware pollution act for industry
Apiculture	NIL	01/08/2018	30	Employabilit y	Processing of bee product
Fundamentals of Applied Botany	NIL	04/09/2018	30	Employabilit y	To develop a agriculture product marketing, To establish bear own industry like mushroom industry
Certificate Course in water analysis	NIL	03/09/2018	30	Employabilit y and Entrep reneurship	To analyse water quality for different purposes like agriculture, industry, etc.
Working Process in Banking System	NIL	03/09/2018	31	Employabilit y and Entrep reneurship	Banking knowledge
NIL	Fashion Designing	01/10/2018	22	Employabilit y / entrepre neurship	Drawing and Designing
NIL	Digital Media and Development	17/09/2018	21	Employabilit y / entrepre neurship	Digital Media development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Digital Media and Development	17/09/2018
BVoc	Fashion Designing	01/10/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc. Chemistry (Elective)	15/06/2018
BSc	B.Sc. Zoology (Elective)	15/06/2018
BSc	B.Sc. Botany (Elective)	15/06/2018
MA	M.A. English (CBCS)	15/06/2018
MA	M.A. Marathi (CBCS)	15/06/2018
MA	M.A. Political Science (CBCS)	15/06/2018
MA	M.A. Economics (CBCS)	15/06/2018
MCom	M.Com (CBCS)	15/06/2018
MSc	M.Sc. Physics (CBCS)	15/06/2018
MSc	M.Sc. Organic Chemistry (CBCS)	15/06/2018
MSc	M.Sc. Zoology (CBCS)	15/06/2018
BA	B.A. English (Elective)	15/06/2018
BA	B.A. Marathi (Elective)	15/06/2018
BA	B.A. Hindi (Elective)	15/06/2018
BA	B.A. History (Elective)	15/06/2018
BA	B.A. Political Science (Elective)	15/06/2018
BA	B.A. Economics (Elective)	15/06/2018
BA	B.A. Geography (Elective)	15/06/2018
BSc	B.Sc. Physics (Elective)	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	43

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Development programme	01/09/2018	58
A Course in Environmental Awareness	01/01/2019	452
Human Rights	10/02/2019	150
Fashion Designing	20/08/2018	30
Physical Education	04/02/2019	1100

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Awareness (SYBA)	105
BCom	Environment Awareness (SYB.Com)	159
BSc	Environment Awareness (SYB.Sc)	85
BSc	Environment Awareness (SYBCS)	59
MCom	Advance Accounting and Taxation	38
BSc	Physics	21
MSc	Physics	18
BA	Geography	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is an important part of the teaching and learning process. The main objective of feedback is to strengthen the quality of teaching-learning environment and to bring excellence in teaching and learning process. It helps the mentor to understand how much the students know about his or her subject being taught. This helps the teacher to improve themselves so far has the teaching-learning process is concerned and eventually, he/she can improve his/her teaching methodology which finally benefits the students. The collection and analysis of feedback from different stakeholders assists the institution to understand the need of society and what other stakeholders think about the institution. The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. The structural feedback is collected from all the stakeholders through google form viz. Students, Teachers, Alumni and Parents on the curriculum. Feedback of students, alumni, parents and teachers on curriculum was taken and analysed and submitted to BoS of the University for the improvement and further necessary action. The offline feedback forms were collected from students on teaching. For analysis of these forms, feedback committee was formed under the guidance of the Principal. The head of that committee is Prof. Mamata Nehate and the committee analysed the offline feedback forms, prepared teachers inclusive reports of feedback on teaching and submitted them to IQAC. The reports prepared were communicated to the teachers and the heads of the department concerned for their improvement.

The analysis of the feedback is utilized for the development of the college. As per the feedback reports, the IQAC holds the meeting with all levels of management and takes the decision to improve the drawbacks and boost the achievement of the institution permanently. The principal intervenes and addresses possible areas of improvement. He also evaluates these with each teacher, motivating her/him to look at the specific areas where growth is needed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	360	310	300
BCom	BCOM	360	315	299
BSc	BSc	360	288	263
BBA	BBA	88	87	87
BCA	BCA	88	120	58
MA	Marathi	60	37	37
MA	English	60	22	22
MA	Economic	60	53	53
MA	Politics	60	54	54
MCom	M.Com	60	56	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2114	517	66	23	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
66	66	6	8	4	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system has been introduced recently in our college. The students are equally distributed to the teachers in the department including the Head himself/herself. The teacher concerned is supposed to be the

mentor of that particular group of students. The teacher concerned expected to guide, advise, support and counsel the group of students whenever and wherever necessary. In routine lecture sessions decide the subject teaching, the mentor gives information about various professions, skills, jobs, and present socio-economic, cultural, and political activities in the country and the world. The mentor helps the students not only in the academic and professional areas but also personal issues and the problem of the students. The mentor is also expected to look into the personal difficulties and problems of the mentees and try to find a solution to the problems. This practice helps build a bounding between the mentor and the mentees and best or healthy practices are fostered in the academics. The ratio of the Mentor and Mentees is decided on the basis of the number of students and the faculty in the departments. It is expected by the mentor to monitor a progress/performance record of the students and share it with their parents in the PTA meetings. The objectives of the System: 1) To establish a rapport with the students. 2) To cater to the individual needs of the students. 3) To build confidence in them. 4) To provide guidance about higher education and personal issues. 5) To provide guidance regarding the placement opportunities. 6) To pay more attention to slow learners. 7) To inspire and motivate the advanced learners towards innovation and creativity through active participation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2631	66	40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	31	17	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Shri Shaikh Samin Anis	Assistant Professor	Best Programme Officer of NSS Savitribai Phule Pune University
2018	Dr. Wagh Vasant Govind	Associate Professor	Best Teacher Award Sarvajanic Vachanalay Nashik
		[View File](#)	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	UGP04	SEMESTER	05/04/2019	06/06/2019
BBA	UGP05	SEMESTER	10/04/2019	06/07/2019
MSc	PGP12	SEMESTER	14/05/2019	13/07/2019
MCom	PGP11	SEMESTER	13/05/2019	06/07/2019
MA	PGP10	SEMESTER	15/05/2019	06/07/2019
BSc	UGP03	SEMESTER	15/05/2019	28/06/2019

BCom	UGP02	YEAR	30/04/2019	07/06/2019
BA	UGP01	YEAR	30/04/2019	19/06/2019
BVoc	UGBVoc1	SEMESTER	06/05/2019	08/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Savitribai Phule Pune University, the institution appointed College Exam Officer (CEO) for smooth conducting the examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. At present, the semester system for Science faculty and annual pattern for Arts and Commerces faculties have been implemented by the university. The weightage for external evaluation is 80 and for internal evaluation is 20 marks. Keeping in view the need for continuous formative assessment of the students the college initiated the following measures: (1)The orientation programs are conducted at the beginning of the semester as per guidelines and also conducts induction Programme. Exam department informs students 'examination pattern, schedule and regulations academic calendar with CIE exam dates. (2) Centralized Internal Examination system is followed for smooth working and transparency (3) Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. (4) Term-end exam (Arts and Commerce), Internal assessment (Science), Oral, home assignments, seminars, general behavior, and attendance are taken into consideration while awarding internal scores to the students. (5) For the students of science faculty, journal keeping of the practical sessions is also considered for continuous assessment (6) Result Analysis is done by the class tutors after CIE test. (7) The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is permanently affiliated to S. P. Pune University, Pune, and has to adhere to the academic calendar published by the University. The academic calendar is prepared by IQAC before the commencement of the academic year. The academic calendar is very useful guide to the college. It is a compilation of important events to be conducted during the academic year. The notice for the academic planning is issued to different departments and planning is collected and the academic calendar is prepared. Academic Calendar consists of a teaching-learning schedule, internal examination time-table, Curricular, Co-curricular, and extra-curricular activities to be conducted throughout the academic year. The acaemic calendar is displayed each of the departmnes and the activities are organsied and carried out according to it. The meetings of the teaching faculty are conducted from time to time in order to follow the Academic Calendar effectively. The College Examination Officer (CEO) prepares the tentative timetable for conducting college internal examinations. The Principal of the college organizes the meetings of staff to ensure for the betterment of academic and examination related activities. It is compulsory for the students and faculty as well to adhere to the academic calendar to complete the academic activities. The effectiveness and quality management of the system is maintained. The Principal and Vice-Principal observe that all departments follow the academic calendar effectively and regularly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGP11	MA	Economics	25	24	96.0
PGP10	MA	Marathi	22	21	95.5
PGP08	MA	English	18	17	94.4
PGP07	MA	Politics	39	37	94.9
UGP06	BSc	Computer Sci.	37	15	40.54
UGP05	BBA	BBA	39	27	69.2
UGP04	BCA	BCA	10	4	40.0
UGP03	BSc	BSc	147	50	34.0
UGP02	BCom	BCom	127	52	40.9
UGP01	BA	BA	85	51	60.0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2	Indian Council of Social Science Research (ICSSR), Delhi	800000	320000
Major Projects	2	Indian Council of Social Science Research (ICSSR), Delhi	900000	360000
Minor Projects	2	University Grants Commission	185000	135000
Minor Projects	2	University Grants Commission	75000	60000

Minor Projects	2	Western Regional Centre, Indian Council of Social Science Research, Mumbai	40000	40000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Internal Quality Assurance Cell	25/04/2019
Intellectual Property Rights (IPR): Innovative Ideas and Patent	Department of Geography	14/01/2019
Intellectual Property Rights (IPR)	Department of Zoology	21/04/2019
Intellectual Property Rights (IPR)	Department of Commerce	27/12/2019
Modern Trends in Green Chemistry, Medicinal Chemistry and Environmental Chemistry	Department of Chemistry	13/02/2019
Biodiversity Conservation- Present Scenario and Future Perspective	Department of Batany	18/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Aqua Silencer – A Noise Emission Controller	Mr. Sushant Tatar	Savitribai, Phule, Pune University Pune	02/01/2019	State level Selection : Avishakar 2018

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/04/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	3

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Geography	1
Department of Psychology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	5	5.56
International	Chemistry	7	5.36
International	Commerce	3	5.97
International	Economics	3	5.69
International	Electronics	3	3.05
International	English	1	6.26
International	Geograpgy	6	2.65
International	Hindi	3	5.67
International	Marathi	4	6.26
International	Mathamatics	1	6.26

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Zoology	2
Political Science	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Integrative Approach of RS GIS in characterization of land suitability for agriculture: A case study of Darna Catchment	Rajendra Zolekar	Arabian Journal of Geosciences	2018	2	Yes	1
Hydro Meteorological and Agricultural	Rahul Todmal, Mahendra Korade,	Arabian Journal of Geoscience s	2018	2	Yes	2

trends Water, Scars Karha Basin, western India: Current and future scenario	Amit Dhorde and Rajendra Zolekar					
Impact of current controlled dimming on spectral characteristics of high power LEDs	P.R.Yawale, V.G.Wagh, A.D.Shaligram	Optics and Laser Technology	2019	0	Yes	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Integrative Approach of RS GIS in characterization of land suitability for agriculture: A case study of Darna Catchment	Rajendra Zolekar	Arabian Journal of Geosciences	2018	2	1	Yes
Hydro Meteorological and Agricultural trends Water, Scars Karha Basin, western India: Current and future scenario	Rahul Todmal, Mahendra Korade, Amit Dhorde and Rajendra Zolekar	Arabian Journal of Geosciences	2018	2	2	Yes
Impact of current controlled dimming on	P.R.Yawale, V.G.Wagh, A.D.Shalig	Optics and Laser Technology	2019	0	0	Yes

spectral characteristics of high power LEDs	ram				

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	22	13	4
Presented papers	6	12	3	1
Resource persons	0	1	5	5

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti-Drug Sign Campaign	NSS	4	98
Road Safety Campaign	Police Dept. and Student Development Welfare	6	90
Poster Exhibition and Rally	NSS	4	134
Five Cleanest Camp	NSS	4	150
Ganesh Murti Collection	Nashik Corporation	5	150
Tree Plantation	NSS	4	102
Pune to Pandharpur Dindi	State Gov and SPPU University	1	8
State Level Avhan Camp	State Gov, NDRF and SPPU University	2	30
District Level Avhan Selection Camp	State Gov and SPPU University	10	116
7th Day Water Storage Water Save Camp	Pani Foundation and SPPU University	10	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

National Service Scheme (NSS)	Best NSS Unit	Savitribai Phule Pune University, Pune	200
Best NSS Programmer officer	Prof. Shaikh Samin	Savitribai Phule Pune University, Pune	1
Street Play	District level first prize	NBT Law College, Nashik	7
SRD	Ms. Vaishanvi Ghughe Ms. Ujjawalla Gaikwad	Savitribai Phule Pune University, Pune	2
7th Day Water Storage Water Save Camp	Best Organizer	Pani Foundation. Maharashtra	200
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness programme	Political Science	Awareness programme about use of EVM on National Voter day	1	52
Medical Check-up committee	Medical Check-up committee	Guest lecture on Health awareness for Women	1	450
Gender Issue	NSS	Lecture on gender issues in Bramhanwade Gaon	1	85
Aids Awareness	SWO	Poster presentation	1	150
Swachhata Bharat Abhiyan	NSS	Cleaning camp in Vadzire Village	1	105
Swachhata Bharat Abhiyan	NSS	Cleaning camp at bottom of the Bramhagiri Hill	1	62
Swachhata Bharat Abhiyan	NSS	Collection of Nirmalya	1	85
Swachhata Bharat Abhiyan	NSS	Old CBS Campus Cleaning drive	1	120
Swachhata Bharat Abhiyan	NSS	College Campus Cleaning drive	2	142
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Training programme on employability	10	Bajaj Finser Limited	1

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Recognised reviewer of research paper	Journal of Geographical studies (Gatha cognition)	15/06/2018	30/04/2019	01
Sharing of research facilities	Recognised reviewer of research paper	Arabian journal of Geosciences (Springer)	15/06/2018	30/04/2019	01
Sharing of research facilities	Thematic maps are prepared in the Geoinformatics lab in Department of Geography of KTHM College by Dr. Rajendra Zolekar	Department of Geography, KTHM College Nashik Office: 91-(0253) 2571376	02/01/2018	21/09/2018	01
Sharing of research facilities	Groundwater data is analyzed in the laboratory of Enviornmental Science of KTHM College Nashik by Dr. Rajendra Zolekar	Department of Environment Science, KTHM College Nashik. Office: 91-(0253) 2571376	01/02/2019	12/03/2019	02

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
Abhivyakti Media for development, Nashik	30/07/2018	1) Curriculum Design 2) Industrial training Visits 3) Guest Lectures 4) Placement of trained Students 5) Joint research	30
Prasad Pawar Foundation, Nashik(Photography)	30/07/2018	1) Curriculum Design 2) Industrial training Visits 3) Guest Lectures 4) Placement of trained Students 5) Joint research	0
Rishi Entreprises Manufacturing	30/07/2018	1) Curriculum Design 2) Industrial training Visits 3) Guest Lectures 4) Placement of trained Students 5) Joint research	30
Shiv the Fashion Academy	30/07/2018	1) Curriculum Design 2) Industrial training Visits 3) Guest Lectures 4) Placement of trained Students 5) Joint research	0
Bajaj Finser Limited	30/11/2018	Conducting Certificate programme in Banking Finance and Insurance	25
Knowledge Geomatics Pune	26/07/2018	Lecture delivered on Digital mapping	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
59.6	52.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vrudhi	Fully	2.0 Build:257.5	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	0	0	250	0	250	0
Text Books	11136	1449722	32	7825	11168	1457547
Reference Books	4972	1345140	449	233178	5421	1578318
e-Books	0	0	6000	5900	6000	5900
Journals	18	78516	15	33845	33	112361
Digital Database	0	0	1	360	1	360
CD & Video	0	0	5	250	5	250
Library Automation	1	240532	0	0	1	240532
Weeding (hard & soft)	0	0	0	12880	0	12880

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/04/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	108	40	95	3	2	16	57	20	0
Added	43	33	10	3	0	5	0	0	0
Total	151	73	105	6	2	21	57	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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20 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camtecia Software, Croma Curton, Video Camera, camera Stand, Mic, Recording cables, Video Conference hall	https://kvnacs.org/_00_KVNACSNASHIK_DC/_02_Images/_06_NAAC/_01_IQAR/KVNACSNASHIK_E_Content_Development_and_Videos_2FKHQZ.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12.33	7.72	59.6	52.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   (1)Class rooms: Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Some of the class rooms are provided with the electricity generated by solar plant present in college campus. Regular cleaning contract is given for outside agency for maintenance of buildings and other facilities. Class rooms are cleaned daily by the non teaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers and LCD facility. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. (2) Laboratory: Annual maintenance contract is done for high grade instruments. Regular servicing and maintenance is carried out for the instruments. Service engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work. Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space. (3) Library: Annual maintenance contracts are done for the software used in the library. Proper

ventilation is done so as to maintain dry environment near book shelves. Furniture and fixtures are repaired as per the requirement centrally. Library is made partially automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. Special reading room facility and computers are provided for access to e - content. Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. (4) Computers Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Available computers are distributed in departments, office, library and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility. (5) Sports facility: Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sport instruments is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition. Gymnasium is used by students as per the given slot.

https://kvnacs.org/_00_KVNACSNASHIK_DC/_02_Images/_06_NAAC/_01_IQAR/KVNACSNASHIK_Procedures_and_Policies_for_Maintenance_and_Utilization_GDRDPX.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme, Vasant merit Scholarship	42	122419
Financial Support from Other Sources			
a) National	Freeship and scholarship from Goverenment, Savitribai Phule Pune University, Pune and Blue Cross Lab Pvt. Ltd	1446	4945114
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Earn and Learn Scheme	02/07/2018	25	Board of Student Welfare, KVN Naik College Nashik
Bridge Course	20/07/2018	416	Marathi, English, Geography, Economics, Commerce, Botany,

			Chemistry, Mathematics, Electronics, Zoology, Computer Science, BBA, BCA, and Statistics Departments416
Soft Skill Development	01/09/2018	58	Soft Skill Development Department, KVN Naik College Nashik
Dr. M.R. Jaykar Employability Skill Programme	01/09/2018	58	Savitribai Phule Pune University
International Yoga Day	21/06/2018	110	Physical Education and Sports Department,, KVN Naik College Nashik
Personal Counselling and Mentoring	10/10/2018	12	Department of Psychology, KVN Naik College Nashik
Counselling Cell organized Attitude and Personality test	11/10/2018	145	Department of Psychology, KVN Naik College Nashik
Nirbhaya Kanya Abhiyan	25/01/2019	60	Board of Student Welfare, KVN Naik College Nashik
Disaster Management Workshop	22/01/2019	55	Board of Student Welfare, KVN Naik College Nashik
Induction Programme	02/07/2018	145	Department of Commerce, KVN Naik College Nashik
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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Examination	160	0	2	22
2019	Career counselling	0	143	0	11
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	13

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1)Right System and Softwaere, Nashik 2) WNS Global Service, 3) NIIT Ltd, 4) Datamatics Global Service Ltd Nashik and, 5) BSR Technologies	114	17	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Com	Commerce	K.V.N. Naik College Nashik	M.Com
2018	4	B.Sc	Physics	K.V.N. Naik College Nashik	M.Sc
2018	1	B.Sc	Botany	G.S.M.C. & KEM Hospital, Mumbai	M.Sc. (Pharm aceutical Medicine)
2018	18	B.Sc	Chemistry	K.V.N. Naik College Nashik	M.Sc
2018	1	BA	Sociology	Karve Institute, Pune	M.S.W
2018	5	BA	Economics	K.V.N. Naik College Nashik	M.A
2018	1	BA	Geography	KTHM College Nashik	M.A

2018	1	BA	Geography	L.V.H. College Panchavati,Nashik	M.A
2018	2	BA	English	K.V.N. Naik College Nashik	M.A
2018	1	BA	English	NBT Law College Nashik	LAW

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Net ball	College Level	54
Cricket	College Level	72
Volleyball	College Level	70
Kho-Kho	College Level	72
Kabbadi	College Level	60
Quiz competition (BBA/BCA)	College Level	30
Model making (Zoology and Geography)	College Level	32
Rangoli	College Level	15
Chemid Competition (Chemistry)	College Level	26
Vasant Karandak Elocution Competition (Literacy Asso.)	State	67

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Open Water Swimming Competition : National Triathlon Championsh	National	1	0	28604	Anija Umesh Ugale

2018	Open Water Swimming Competition : All India Inter University Championship	National	1	0	29750	Rohan Ashok Dhum
2019	All India Inter University Judo	National	1	0	28210	Satish Thakare
2019	All India Inter University Netball	National	1	0	27614	Abhijeet Jagdeesh Deshmukh
2019	All India Inter University hand ball gold medal	National	1	0	30347	Diya Rajendra gaikwad

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kr. K.V.N. Naik Shikshan Prasarak Sanstha's Arts, Commerce and Science College Nashik is a grant-in-aid institute affiliated to Savitribai Phule Pune University, Pune. Being grant-in-aid institute, it is mandatory for the college to follow rules and regulations prescribed by the Government of Maharashtra and affiliting University. The Maharashtra Public Universities Act, 2016 was implemented by the Government of Maharashtra stating the rules for the formation of the student council. Accordingly, the college received guidelines and orders by the Government of Maharashtra and affiliating university not to form student council for the year 2018-19 till further orders for formation decision either by elections or merit basis. Having no further order received by the institute from the authorities, students council for the year 2018-19 could not be formed officially. However, the college also provides a platform for the active participation of the students in the various academic administrative bodies/committees i.e. Library Committee, Cultural Committee, Sports Committee, Grievance Redressal Cell, etc. The student also has representation in the IQAC core committee and College Development Committee (CDC).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes the institution has an active registered Alumni association, the registration is renewed every year. ? The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the society and industry. The institution

arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition

5.4.2 – No. of enrolled Alumni:

76

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The meetings of Alumni are arranged twice a year. The alumni of the college contribute to the growth and development of college and also contribute to the academic planning of the institution. The alumni association is registered with the Charity commission

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The college pursues the policy of decentralization and participative management by offering liberty to Vice-Principals and HoDs. Under the supervision of Principal and vice-Principal, HoDs prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, submit confidential reports of teaching and non-teaching staff, etc. 2) For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution and reports to the principal. 3) All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom. 4) Principal acts as a mediator between staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints vice-principals, HoD's and committee chairmen

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has adequate infrastructure and facilities for the smooth conduct of admission process. Online admission process took place through use of 'Vriddhi software' wherein the data is saved and used further for many official/administrative purposes. Some Post Graduate Departments of the College conduct entrance examination and students are enrolled based on their merit. The College has an admission committee consists of faculty

	wise co-ordinators in order to assists the students regarding filling and submission of admission form, scrutiny of documents, and payment of fees, Scholarships, free ships, the future scope / opportunities for their career etc.
Industry Interaction / Collaboration	The College has signed MoU with industries to meet the current demands of skilled manpower and inculcate required skills among students. College conducts joint meetings for interaction and discussion among the students, faculties with industry personnel. College is running skill based B.Voc. Degree courses like Digital Media and Development, Fashion designing. Also, the College has a placement cell under which placement camps and drives are organized regularly for providing employment to the students and accordingly many students got placements. Workshops and seminars by the corporate have been arranged in College so as to make students employable through proper mindset.
Human Resource Management	The College provides a healthy and conducive environment for all teaching and non-teaching staff. The staff academy of the college organizes periodic guest lectures on various topics like stress management, financial management, well-being of physical and mental health, role of a teacher in a changing educational scenario etc. The College has organized Short Term and Refresher Courses on the topics like Community Engagement, MOOC E- content Development etc. within the college and further sanctioned Duty leaves to the faculties to participate in various orientations, refresher programmes organized by UGC- HRD all over the India.
Library, ICT and Physical Infrastructure / Instrumentation	Some of the Departments of the College have signed MoU with industries which enable the students to have industry exposure. The College is endowed with adequate physical infrastructural facilities to support the teaching-learning process as well as for the successful continuance of academic, administrative, research, and examination related activities. Many departments are provided with computers with internet. The computer lab, administrative office is having

	networked computers with internet and UPS backup facilities. Audio-visual aids like LCD-projectors, computers, and public address system are available in all Departments. Library has sufficient number of texts, reference books. Library is automated and has INFLIBNIT.
Research and Development	A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. The committee encourages research culture among teachers and students. The research projects are encouraged and given support for better outcomes. The Academic Research Coordinator is appointed. Principal and ARC guide various departments to organize workshops annually to promote research activity. Teachers are appraised, acknowledged and felicitated for their research paper publications in national/international journals in the common meetings, festivals and annual functions for encouragement and motivation.
Examination and Evaluation	The Principal, Vice Principal, and Chief Examination Officer (CEO) of the college meet together periodically under the examination committee and also participate in various examination related workshops, seminars to ensure smooth and fair examination and evaluation process. The assessment of the first year degree students of college from all disciplines is done by the college (C.A.P.) as per the norms of the University. The college follows pattern of examination and evaluation as prescribed by the affiliating university. Faculty involves in paper setting, assessment, and evaluation based on project submission, orals, field work etc.
Teaching and Learning	Each faculty of the college prepares semester-wise and subject-wise teaching plans and submits them to IQAC at the beginning of an academic year in order to ensure effective teaching learning environment. Further, the faculties are encouraged to use ICT and other teaching methodologies like use of power point presentation, group discussions, field and industry visits etc. A regular online feedback is

	sought at the end of each academic year from the students and other stakeholders of education (parents, alumni, teachers, etc.). Accordingly, the analysis of these feedbacks is done and suggestions are made to the respective faculty in person.
Curriculum Development	The College has to follow the syllabi prescribed by the affiliating University for UG and PG courses namely B.A., B.Com, BSc. M.A. M.Com., MSc. etc. However, few faculties of the college have been nominated/elected as members of respective B.O.S. and they have provided inputs for the framing and revision of syllabi. The college has started B.Voc. in 1)Digital Media and Development and 2) Fashion Designing (2018-19) and framed the curriculum. Few Departments of the College have started short term courses like Certificate course, Bridge courses, value added courses etc. and accordingly developed curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College runs academic, administrative and other student centric processes on the basis of data obtained through 'Vriddhi software.' The data and information sought through this software is used for many official purposes like creating annual university reports, statistical reports to be submitted to the higher education and other such reports etc time and again (e.g. scholarship, freeship etc). Thus, Principal and other administrative authorities of the college can scrutinize and verify functions and activities performed by the faculties of the college.
Administration	The College is being prepared for going paperless in respect of the official and administrative works. The College practices use of online computer mechanisms for communication, sharing information, notices, circulars among the staff and students. The Online 'Vriddhi software' is also of great help in the day-to-day administration. The computers are well connected to each other and have internet facility. Thus, the internet connectivity enables office personnel to correspond with the University, UGC, Joint- Director of

	Higher Education, and other such agencies. Library is automated and also has INFLIBNIT for day-to-day administration
Finance and Accounts	The Online 'Vriddhi software' is used to generate receipts of fees regarding, admission, examination, and for other financial purposes. The office personnel generate salary slips, Form 16 A and other documents with the help of computers.
Student Admission and Support	Student community is well supported with the help of online tools, softwares, website, short messaging system and digital display boards in order to communicate them about notices, circulars etc. Feedback forms through Google doc. are provided to the students. The teaching faculties have created groups on social media apps like Whatsapp to share information about college circular, notices and other official information.
Examination	The examination related notices, circulars are communicated to students through notice board, college website, short messaging system. Students are informed in advance to fill in the online applications regarding University examination, rechecking, revaluation and other exam related issues. The queries and doubts of students to addressed. The Chief Examination Officer (CEO) along with exam administrative staff use advanced configuration computer system to check, and verify all examination related student entries and queries. Internal assessment marks are sent online to the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	E Content development for teacher	NA	26/03/2019	27/03/2019	38	16
2018	Faculty Development programme on Community engagement	NA	17/12/2018	23/12/2019	8	0
2019	Faculty Development programme on MOOC	NA	24/03/2019	31/12/2019	5	0
2019	Professional development programme on Digital Classroom	NA	27/02/2019	27/02/2019	25	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	25/03/2019	31/03/2019	7
Orientation Programme	1	01/03/2019	28/03/2019	28
Refresher Course	1	10/12/2018	30/12/2018	21
Refresher Course	4	11/10/2018	31/10/2018	21
Refresher Course	1	25/06/2018	14/07/2018	21
Short Term Course	7	17/12/2018	23/12/2018	7
Short Term Course	1	03/09/2019	09/09/2019	7
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) PF and Gratuity 2) Credit Co-operative society 3) Accidental insurance of 30000/- of each employee who is member of employees Co-operative credit society 4) Felicitation of meritorious and retired employees by the institution 5) Accidental insurance of 10,00,000 (Ten Lakhs) from the office of the Joint Director of higher Education Maharashtra	1) PF and Gratuity 2) Credit Co-operative society 3) Accidental insurance of 30000/- of each employee who is member of employees Co-operative credit society 4) Felicitation of meritorious and retired employees by the institution Accidental insurance of 10,00,000 (Ten Lakhs) from the office of the Joint Director of higher Education Maharashtra	1) Earn and Learn Scheme 2) Group insurance scheme in collaboration with affiliating university 3) Institutional Vasant merit Scholarship 4) Concession in bus fair (Bus Pass) 5) Anuual prize distribution 6) Facility of instalment in fees 7) Other Scholarship: • Savitribai Phule Pune University Merits student scholarship, • Rajashree Shahu Maharaj Scholarship, • Pandit Din Dayal Scholarship, • Dr. Babasaheb Swadhar Yojana, • Economically Backward Scholarship, • Government of India Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institutional accounts are audited regularly every year by the Chartered Accountant appointed by the parent institute for midterm-audit and annual audit system. The two-tier system of the Internal and the External audit is followed by an effective check on the accounts. 1) The parent institute, the KVN Naik Shikshan PrasarakSansha's management has appointed a chartered accountant to audit the accounts of all its colleges. Internal Audit is made by the CA M/s Borste and Company. He also looks into the matters of grants received from various institutions and whether it has been utilized properly or not. He examines the details of fees deposited, outstanding fees, expenditure, vouchers, etc. and on the basis of this, he provides Income and Expenditure statements and balance sheets of the year. Audit objections are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements. The remarks given by the auditor are taken into consideration in the forthcoming years. 2) The External audit is done by the Joint Director and Account Officer, Higher Education, Pune Region, Pune. 3) The External audit by S.P.P.U for funds provided by them such as QIP, NSS, BSD, Examination Expenses. 4) External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/ICSSR/SPPU, etc.) 5) A separate dead stock register is maintained for the audit purpose. These agencies, if they have objections to the way funds, are utilized then such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
Blue Cross Pvt. Ltd. Mumbai	150000	Scholarship for needy students
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC
Administrative	Yes	IQAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Association is working with a mission to make the college a better conducive place for students to learn. In the Parent Teacher Association, parents of students work together with faculty to support the efforts of the college for the holistic development of the students. One of the greatest benefits of the Parent Teacher Association is that it helps faculty of the college to understand students from the parents perspective and vice versa. The Parent Teacher Association, in all, has helped parents to know all about the functioning of the college, problems in order to provide quality education. Thus, in view of the above, Parent Teacher Association has conducted following major programmes: 1) Common parent-teacher meet was organised by the college. 2) Respective Departments have arranged formal parent teacher meets and discussed the issues related to their wards and the overall quality of education imparted. 3) Parent Teacher Association has appealed all the parents to contact the subject teacher personally and track the progress of their wards. 4) Through the mentor – mentee scheme most of the parents are contacted for the overall progress of the students and the initiatives taken by the college for the benefit of the students.

6.5.3 – Development programmes for support staff (at least three)

Understanding and recognizing the importance of the non-teaching/ support staff in the overall educational system, the college has organized following professional development training programmes devoted for the support staff of the college. 1)Short Term Training Programme in Spoken and Communicative Skills (18th-19th January 2019) Objectives: • To enable the support staff for oral and written communication purposes • To train the support staff to draft persuasively in Marathi/English • To train the support staff to use effective Marathi/English in real life situations 2) Soft skills Development Programme (16th -18th Augast 2018) Objectives: • To enable the support staff to enhance oral and written communication skills • To train the support staff to enhance team work and team building skills • To train the support staff to enhance time management skills 3) Yoga and Meditation Training (21st June 2018) Objectives: • To help the support staff to enhance the self control and concentration. • To enable the support staff to enhance their physical health. • To enable the support staff to enhance their mental health.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Institute introduced two B.Voc Programme 2) Academic Administrative Audit (AAA) 3) Gender Audit and Green Audit 4) Under IQAC initiative, the college

organized a short-term training program under the FDP on Community Engagement, in which 50 teachers participated from different Universities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Professional development programme on Digital Classroom	27/02/2019	27/02/2019	27/02/2019	25
2018	Submission of AQAR of 2017-18 of the college	16/12/2018	16/12/2018	16/12/2018	2177
2019	Academic Administrative Audit (AAA)	25/04/2019	25/04/2019	25/04/2019	2631
2019	Green Audit	29/04/2019	29/04/2019	29/04/2019	2631
2019	Gender Audit	29/04/2019	29/04/2019	29/04/2019	2631
2019	Professional Development Two days Training Programme on E Content Development	26/03/2019	26/03/2019	27/03/2019	38
2018	Faculty Development programme on Community engagement	17/12/2018	17/12/2018	23/12/2018	6
2018	B.Voc. Courses started Under NSQF (UGC) 1) Digital Media Development 2) Fashion Designing	20/07/2018	20/07/2018	30/04/2019	30
2019	Seminar on Intellectual Property Rights	25/04/2019	25/04/2019	25/04/2019	120

| 2019 | Initiatives for Vasant Merit Scholarship | 15/06/2018 | 15/06/2018 | 30/04/2019 | 20 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyan	28/01/2019	28/01/2019	116	12
Gender Equity and Sensitization	05/02/2019	08/02/2019	18	10
Krantijyot Rally	14/08/2018	14/08/2018	17	5
Rangoli Competition on "Save Girl"	08/09/2018	08/09/2018	15	2
Karate Training for Girl	25/01/2019	25/01/2019	52	0
Health Issues of Girls (Health Check up)	10/10/2018	20/10/2018	346	675
188th Birth Anniversary of Krantijyoti Savitribai Phule	03/01/2019	03/01/2019	46	26
Lecture on Provisions against Sexual Harassment	20/12/2018	20/12/2018	35	0
Mehendi Competition	26/12/2018	26/12/2018	14	0
Help for Orphanage (Rakshabandhan)	26/08/2018	26/08/2018	19	3
Bhajan Sandhya	02/10/2018	02/10/2018	61	74

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Solar Energy Plant at College, installed in 2018, has tremendously reduced the usage of electricity from BSES. It bears at least 10.9 per cent of the energy demands in the college. Electricity generated by Solar Plant is 18009

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Ramp/Rails	Yes	4
Physical facilities	Yes	4
Braille Software/facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/08/2018	1	Help for Orphanage	Helped for Orphan Children	22
2018	1	1	11/08/2018	3	Cleanest Campaign	To become cleanest camp on the occasion of independence day.	81
2018	3	1	24/09/2018	1	Traffic Awareness Programme organised by NCC in association with Nashik Traffic Police	Road Safety and anti-addiction Campaign	90
2018	2	1	10/09/2018	6	Collection drive for Kerala food victims organised by NSS	Small initiative to Help Kerala flood victims	16
2019	0	2	23/02/2019	8	A street Play on Girl save	Awareness campaign on Girl Save	16

2019	1	0	04/02/2019	2	Blood Donation Camp	To check the Thalassemia diseases	41
2018	1	1	23/09/2018	1	Collection of Plaster of Paris Ganesh Idol in Ganesh Festival	Controlling water pollution in Godavari river	112
2018	1	1	18/12/2018	7	NSS Special Camp in Vadzire village	Hygiene, Need for Education, Sanitation	100
2019	0	0	11/07/2019	20	Pandharpur Yatra Rally	Cleanliness Drive	6
2018	0	1	15/08/2018	1	Megha Poster Exhibition rally	Awareness campaign on Girl Save	128
					[View File](#)		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2018	The code of conduct is the basic guide lines of institutional stakeholders commitments for the holistic development. There are various check points to deploy various rule, norms, and responsibilities. At beginning of the academic year Principal conducts orientation classes of newly admitted students regarding student code of conduct. Day today operational checkup of students code of conduct is carried out by concern faculty members. Rear incidences of misconduct, serene academic environment, peaceful life on the campus, and placement ratio displays stakeholders concern towards ethical values.

	Active participation of stakeholders in development process of the institution through various activities exhibits principle of integrity. It reflects in successful implement of various action plans to achieve excellence in institutional development.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	110
Rakshabandhan Programme	25/08/2018	25/08/2018	26
Republic Day Celebration	26/01/2019	26/01/2019	440
Swaccha Bharat Abhiyan (Cleanest Campaign)	11/08/2018	13/08/2018	110
Celebration of Independence Day	15/08/2018	15/08/2018	450
Celebration of Birth Anniversary: Mahatma Gandhi	02/10/2018	02/10/2018	75
Birth Anniversary of Kranteejyoti Savitribai Phule	03/01/2019	03/01/2019	43

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Replaced old traditional bulb and tubes with LED bulbs and tubes. 2) Installed two solar street light in the campus. 3) Prepared vermicompost from the tree foliage. 4) Initiatives for Green Audit 5) Plantation in the campus 6) Initiatives for paperless work 7) Awareness programme for plastic free campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of First Best Practice: Collection of Plaster of Paris Ganesh Idol in Ganesh Festival 2) The Context As we all know that irresponsible human activities pollute water more than anything else. Godavari is the biggest River in Maharashtra. It is the line life lakhs of people in the city and the district as a whole. It was noticed that the river got polluted by many human activities along the banks. Especially religious activities / rifinal are found to be responsible for increase in pollution. The institution decided to protect river water by collecting Ganesh idols that were the away into the water. The toxic chemicals in the colors of idols mixed in the water to make it more polluted. Our National Service Scheme (NSS) volunteers and teachers activities took initiative and every year collected thousands of idols to municipal

authorities. 3) Objectives 1) To help control water pollution 2) To contribute to social cause 3) To enrich human life by keeping water clean 4) To make people aware of pollution free festivals 4) The practice Every year our college students and teachers take part in this activity of collection of Ganesh idols at Godavari River. As we all know that on the last day of this ten day festival, thousands of Ganesh idols are thrown into the water of Godavari. The people of devotees are appealed and they are presented to donate us the idols. Every possible care is taken to keep interact the sacred near of the idols and also the devotees are assured of the same. It is noticed that nowadays people are convinced of the fact that our ecosystem. Thousands of idols are donated on the day and they are finally handled to municipal authority. We do feel that we have been been contributing pollution for human well being. 5) Obstacles faced and strategies adopted We have been doing the activity for more than ten years. This has become one of the best practices of the institute. First year we had to face many difficulties and problems. People were mot mentally prepared to donate the idols. It was believed that they were going to violate something very ceremonial and sacred. They were adamant and insisted on idol immersion. Very few people were willing to donate idols. As people are growing more and more aware about pollution and its adverse effort. There willingners towards idol donation has also increased. Nowadays very few people insist on immersion. Majority of them donate them, the devotees are requested appealed and made aware of water pollution. By adopting such strategies we have been successful overcome the obstacles. 6) Impact of the practice The practice has become a best practice of the institute. This practice has been praised by the management and public in general. The collection of Ganesh idols has got an overwhelming response from the devotees. The number of idols in mation has constantly increased over the years. We do feel that we have had our little share in the betterment of ecosystem. We have definitely helped control water pollution. Public in general has grown conscious of health and hygine. They have also become awre of hazards caused by contaminated water. Therefore, the results are satisfactory and we have contributed toward general human welfare by controlling pollution. 7) Resources required 1) Human resource 2) Posters, Banners about pollution and its effect. 1) Title of Second Best Practice: Water Conservation 2) The Context Water is life and we cannot survive without it. Monsoons are often unpredictable. Due to scanty rainfall, many regions in the district suffer from water shortage. Agriculture and human life as whole is affected because of insufficient water. The institution decided to work on the crucial issues. In consultation with its stakeholders, the institution accepted the challenge of provision of sufficient water to rural people. 3) Objectives 1) To overcome the problem of scanty rainfall 2) To conserve water, to save water 3) To enrich overall human life 4) To contribute to nation building 4) The practice The National Service Sceme (NSS) unit comprising 250 voluunteers have prepared themselves physically and mentally to tarkle the problem of insufficiency of water. A small village named Vadzire (Tahsil: Sinnar, District: Nashik) has been adopted by the institution for the last three years. We have been seriously working on the issue special camps of these 200 NSS volunteer are held at this village. Students stay on the site for a week. In collaboration with 'Pani Foundation', we have been trying to harmers most of the water sources available at the site. In the years 2017-18 and 2018-19 two small dams / barrages were built on the site. About…..liters of water has been stored in these barrages. Water is also harnessed through contour formation along hill slopes. Thousands of plants have been grown and nurtured in these contours. Water that previously flowed away has been stored. Because of the storage, the water bodies nearby are benefited by percolation. Hill slopes have also become green with plants and trees. The village has been ranked first in the competition of water conservation by Pani Foundation and Government of Maharashtra. 5) Obstacles faced and strategies adopted Initially institution faced few obstacles when the works was started local people were rather

relevant to participate in the activity. Some proactive leaders in the village came forward to extend their help. College authorities and office bearers of the management held few meetings with local people. Active participation of local people was effected with tremendous success. Site of land were to be identified. Initially the owners of land were rather unwilling to let their land for the activity after discussion and deliberation. The land sites were identified and water conservation work was started with active participation enthusiaon. 6) Impact of the practice As a result of our sincere efforts to conserve water the village does not face scarcity of water any longer. The wells in and around the village have got sufficient water due to good percolation from the barrages / dams built nearby. The soil along the hill slopes is also conserved and the plants also help seepage of water into the ground. Water level in the region is found to have been increased considerably. The people, the farmers in the village now lead a happy and prosperous life because of sufficient water. 7) Resources required 1) Human resource 2) Posters, Banners about pollution and its effect. 3) Finance 4) Stone/soil/sand

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kvnacs.org/_00_KVNACSNASHIK_DC/_02_Images/_06_NAAC/_01_IQAR/KVNACSNASHIK_Best_Practice__(1)_Collection_of_Plaster_of_Paris_Ganesh_Idol_in_Ganesh_Festival__(2)_Water_Conservation_KXJMFA.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution was established in 1969. And during these fifty years, we have been steadily marching ahead in the field of education. We do feel that the institution has some distinctive features which make it unique and distinct. One of the distinctive features of the institution is its student enrolment representing socially and economically weaker sections of society. Around 85 percent of students come from backward classes. Since its inception, the institution has adopted the principle of upliftment of the deprived, the downtrodden, and the disprivileged in society. As our vision states " Duritanche Timir Jao" a line from a great book "Dnyaneshwari". A great visionary and freedom fighter Krantiveer Vasantrao Naik has been our inspiration. All his life he worked for the poor and the weak. A great number of the SC/ST/OBC students in the institution is an opportunity for us to serve the nation in true sense. Another feature that makes the institution distinctive is the opening of the Hostel facility for socially and economically backward students. The hostel was formally opened at the auspicious hands of King Chhatrapati Shahu of Kolhapur in 1920. Thousands of the students stayed there and pursued their higher education and rose to become businessmen, entrepreneurs, and professionals. The institution started working is the field of education by starting a hostel facility 100 years ago. The institute has started B.Voc. courses in fashion designing and Digital media and development in the academic year 2018 - 2019, sanctioned by University Grant Commission, New Delhi, and affiliated to Savitribai Phule Pune University, Pune. These courses cater to the skilled manpower to fashion designers and the media sector. The college has recruited qualified staff and made available requisite infrastructure for the smooth conduct of these B.Voc. courses. The college established linkages and signed MoUs with different academic / research institutes, service sector industries for the curriculum development, training of faculties, skill-based project work, internship program, and placement of students. Apart from these vocational courses, the college conducted certificate courses namely mobile repairing, IoT technology and C/C programming, Environmental protection, Apiculture, Fundamentals of applied

Botany, Certificate courses in water analysis, Working process in the banking system, Certificate course in Surveying. Out of these four courses have been approved by Savitribai Phule Pune, University, Pune. Extension work in water conservation also remains one of our distinctive features. During the last five years, our NSS unit comprising two hundred volunteers has been contributing to institutional social responsibility by doing commendable work in water conservation. A small village named Vadzire located in Sinnar Tahsil has been adopted by the institution. Every year the NSS volunteers with the help of peoples participation work for harnessing rainwater along the slopes of the hills nearby. The work has been carried out in collaboration with "Pani Foundation", Maharashtra and we are proud that millions of liters of water has been stored and conserved by building a small dam near this village. It has been awarded the second-ranking by "Pani Foundation" for its great extensional

Provide the weblink of the institution
https://kvnacs.org/ 00 KVNACSNASHIK DC/ 02 Images/ 06 NAAC/ 01 IQAR/KVNACSNASHIK Institutional Distinctiveness GSHJ2Q.pdf

8.Future Plans of Actions for Next Academic Year

1) Expansion of B. Com. Program 2) Increasing number of smart classrooms. 3) Introduction of new certificate and value added courses 4) Strengthening ICT based teaching methodologies, Google classrooms for strengthening effectiveness of teaching learning process. 5) Construction of RAMP for physically challenged students