

ACADEMIC & ADMINISTRATIVE AUDIT (AAA)



INTERNAL QUALITY ASSURANCE CELL

A: ACADEMIC
A: ADMINISTRATIVE
A: AUDIT

Kr. Vasant Rao Narayan Rao Naik Shikshan Prasarak Sanstha's
Arts, Commerce and Science College Nashik



ACADEMIC AND ADMINISTRATIVE AUDIT

YEAR 2015-16 to 2018-19

1. **Name of the College** : **Kr. Vasant Rao Narayan Rao Naik Shikshan Prasarak Sanstha's Arts, Commerce and Science College Canada Corner, Dongare Vastigruh Parisar, Nashik-422002 (Maharashtra)**
2. **Number of Full time Permanent Teachers** : 31
3. **Number of Full Time Temporary Teachers** : 53
4. **Number of Permanent Non Teaching Staff** : 19
5. **Number of Temporary Non Teaching Staff** : 15
6. **Number of Programmes** : UG -05, PG- 09, B.Voc-02, Certificate Courses-

AAA PEER TEAM REPORT		
Sr. No.	Criteria	Observations on Key Aspects
1	Curricular Aspects	<ul style="list-style-type: none">• UG -05, PG- 09, B.Voc-02, Certificate Courses-• Academic flexibility offered through these courses• Curriculum delivery done through a planned and documented process.• Introduce certificate/diploma/skill oriented programme in last five years.• CBCS has been implemented in eight programme.• The college runs self-employment based courses for students like Fashion Design, Digital Media and Development, etc.• In the last three years PG courses were introduced in Zoology and Physics and Analytical Chemistry,• The UGC sanctioned two B. Voc. Courses in 2018-19 viz. Fashion Design and Digital Media and Development with the grant of Rs.1.80 Crore.• Representation on academic bodies such as BOS and sub-committees of its.• The college has conducted workshop on syllabus restructuring• Feedback of students, alumni, parents and teachers on curriculum was taken and analyzed.


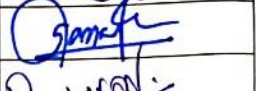
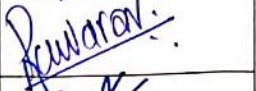

2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Government reservation norms followed during admission • Continuous Assessment Process is implemented. • Student centric methods such as project reports, hands on training, study visits and tours and surveys are effectively used. • About 55% teachers with Ph.D degree. • ICT is adequately used. • Student- participation in seminars, conferences and workshops hosted by the College and even other colleges is appreciable. • Experts from the out site institutes of national & international repute are frequently invited for lectures & as the resource persons in state & national level seminars & conferences and even as a guest lecturers. • Advanced students are given opportunities to display their potentials. • There is an effective mechanism to address grievances of the stakeholders. • Academic calendar is prepared and is adhered to • Feedback of students, alumni, parents and teachers on curriculum was taken and analyzed. The report has been submitted to the University. • Total twelve departments have made the proposal of certificate courses and submitted to Savitribai Phule Pune University through IQAC.
3	Research and Extension Activities	<ul style="list-style-type: none"> • Five Faculties were recognized as Research Guides by S P Pune University. • Permanent faculty of the college published research paper in UGC listed Journal and presented paper in conference. • Faculty members of Dept. of Marathi, Dept. of Zoology and Dept. of Geography have presented papers in International conferences held in Bali and London, Sri Lanka and Ireland, respectively. • Faculty members published papers in UGC refereed journals and even Conference proceedings. • The College regularly organizes state and national level conferences. • The college organized special summer camp on Water Conservation at Vadzire in association with Pani Foundation. • The College has installed an automatic weather station for benefit of the community. • The College effectively runs Centre for Extra-mural Education. • Department of Zoology organized Wild Vegetables Festival successfully.

		<ul style="list-style-type: none"> • The three department of the college has organized One Day Workshop on IPR for Faculty members and students. • Good and active NSS cell available • Department of Marathi organized a workshop on Marathi Wikipedia • The college has MoU and linkages with reputed industries and hospitals for UGC-NSQF courses (B. Voc.)
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Adequate number of classrooms and laboratories are availed. • The College avails hi-speed internet connectivity (100 mbps) • Library is updated by purchasing latest references. • Three set of E. Content development has available • INFLIBNET Services are available. • The College provides gyms to boys and girls. • The physical director of the college provides consultancy to the students who are willing to join police, military and army services.
5	Student Support Services	<ul style="list-style-type: none"> • A good number of beneficiaries of GOI OBC/SC/ST and minority Scholarships. • The College gives Vasant Merit Scholarships to meritorious students from the academic year .19-2018 • Financial aids are provided to students through Earn and Learn Scheme. • Student progression rate is quite moderate. • A considerable number of students are beneficiaries of Scholarships by Savitribai Phule Pune University, Pune • Students are counseled on job opportunities. • The college conducted capability enhancement and development scheme i.e. Bridge course, Skill Programme, personal counseling • Workshops on competitive exam are frequently held. • Alumni got registered and contributed more than Rs. One lakh for the infrastructure • Alumni Meetings are held once a year.
6	Organization, Governance and Functional IQAC	<ul style="list-style-type: none"> • Pro-active Management • Decentralized administration with three tier structure • The Management meets every term. • The College decentralizes curricular, co-curricular and extra co-curricular activities through various committees like CDC, IQAC, Exam, Purchase, etc. • College has functional MoUs with the external agencies

		<ul style="list-style-type: none"> • The College provides financial assistance to faculty members for attending conferences, seminars & workshops. • Faculty members were informed in advance for attending OC/RC/FDP programmers and even CAS fixation • The College financial audit regularly • IQAC is functional. It takes initiative in quality enhancement activities. IQAC has organized one day workshops on revised framework of NAAC Accreditation. • Professional development programme conducted on E. content development and Digital classroom • The college has organized two faculty development programme i.e. Short term course and Orientation programme. • IQAC regularly holds meetings with stakeholders. It also submits AQAR every year. • Regularly submission of data for AISHE • IQAC conducted Green Audit, Gender audit and Academic Administrative Audit (AAA)
7	Institutional Values & Best Practices	<ul style="list-style-type: none"> • Gender equity promotion programme are organized • Safety and security measures like CCTV, full time security guard safety doors are adopted. • Counseling facility is provided for Girls. • Environmental consciousness is carried out through lights, LED bulbs and Solar system. • The campus is clean, green and initiatives taken for campus free. • Campaign to collect Plaster of Paris Lord Ganesha Idols in Ganesh festivals and Water Conservation at Vadzire village are the two best practices adopted by the college.
i	Institutional Distinctiveness	<ul style="list-style-type: none"> • Majority of students belong to socially and economically backward students. • Central location in Nashik city • Organization of faculty enrichment programme in the form of short term and orientation courses. • Best NSS Unit and , Best Programme officer awarded by SPPU Pune • Major Research Projects submitted to ICSSR, and they have invited for presentation.
ii	Institutional Strengths	<ul style="list-style-type: none"> • Use of innovative methods of teaching to enrich the teaching and learning process

		<ul style="list-style-type: none"> • Excellent growth of students in co-curricular and extracurricular activities. • High quality academic programmes at both UG and PG level • Strong commitment to community, service, social justice, empowerment of women • Highly qualified faculty, committed to student welfare • Positive and sustained approach to research and related academic activities • Supportive management and principal who encourages faculty members and students. • Soft skills development program was conducted for third year degree students. • All required infrastructural facilities are available • Library of the college is fulfilling the requirements of the students • Earn and learn culture has been developed among many students. • Availability of employment based diploma and B. Voc. Courses
iii	Institutional weaknesses	<ul style="list-style-type: none"> • Limited number of certificate courses. • Limitation of infrastructure for introduction of new courses. • Academic results some faculty are below 60% • No facilities of girl hostel • Seventeen post vacant of teaching staff. • No research centre
iv	Institutional Opportunities	<ul style="list-style-type: none"> • To start research center for a few programme. • Increasing research publications in high impact factor journals • To start career oriented courses and vocational courses • To develop tie-up relations with industrial experts.
	Institutional Challenges	<ul style="list-style-type: none"> • Sustaining non-granted courses • Increasing employability of the students • Introducing greater number of University UGC approved add on certificate/ diploma courses. • Enhancing Students' performance in sports and cultural activities
Recommendations		
		<ul style="list-style-type: none"> • Vacant post should be filled. • The certificate course should be approved by the university. • Infrastructure at present is fragmented. All the courses and laboratories should be availed in a single building. • Eligible teachers can apply for guide ship and a few research centers may be established • Campus interviews may be conducted through placement cell. • The number of university rank holders should be increased.

Name and Signatures of Peer team members:


1.	Dr.D.R. Bachhav, Principal, M.V.P Santha's Arts, Commerce College Vani, Tal. Dindori	
2.	Dr. S. M. Sanap, Principal, Arts and Commerce College Dindori	
3.	Dr. D. N. Pawar, IQAC Coordinator, MVP Santha's, KSKW College Cidco, Nashik	
4.	Dr. B. L. Gadakh, Dept of Geography, KTHM College, Nashik	

I hereby agree with the observations and recommendations made by the Peer team


Dr. Rajendra Zolekar
Co-Ordinator
IQAC

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Dr. Shantaram Badgujar
Principal
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